000:000:EXW | X Academic Session

Course Title­

|  |  |
| --- | --- |
| Course Instructor Instructor (Name, Last-name)  **Campus Address:** 000EPB  **Phone:** (319) XXX-XXXX  **Email:** your-email@uiowa.edu  **Office Hours:** By appointment or via email Class Meeting Times Your information and zoom link.  This course will meet online via Zoom (Virtual Classroom) **Mondays from 6:00 – 8:30 P.M.** | Department Department (add link to Department Website)  **DEO:** Name  **Phone:** (319) XXX-XXXX  **Email:** DEO-email@uiowa.edu Course Supervisor (Include if taught by a teaching assistant. To delete,re select text from “Course Supervisor to…email,” right-click, and select “Delete row.” Adjust formatting as needed.) Course Supervisor Name **Campus Address:** 000 EPB  **Phone:** (319) XXX-XXXX **Email:** [email@uiowa.edu](mailto:email@uiowa.edu) **Office Hours:** By appointment or via email |

## Course Description and Goal

**Instructors: Replace example below with your content and remove what is not applicable.**

This course will use a case study approach to understand how communication contributes to social change in developing regions. For most of the semester, we will examine current trends in the ways people use media to participate in the development of their communities and nations. We will study concepts, strategies, and voices in the process of creating change. The goals of this course are as follows:

* Discover how local media have been helping communities around the world.
* Learn from real-life case studies how these local media have become vital to improving lives.
* Identify media which can be used for social change in the developing world.

The course will fulfill the conceptual course requirement for Journalism majors. It will count as a course toward fulfilling requirements of the Philanthropy Communication Certificate Program. International Studies majors and students from other disciplines, and Master’s degree students interested in projects and theses in this area, or potential fieldwork, and those considering Study Abroad courses in developing countries will find the course useful.

## Course Learning Objectives

**Instructors: Replace example below with the learning objectives you identified for this course. The learning objectives should reflect what the students should be able to do upon completion of the course.**

At the end of this course, you will be able to:

* Distinguish various media critically and thoroughly.
* Describe theories, concepts, authors, and paradigms of the domains within the communication science in the developing world.
* Develop the ability to reflect and react on theories of media communication.
* Utilize media for your work and your daily use purposes.

## Media/System Requirements

**Instructors: Add additional requirements if needed. (Example: If your course will meet via Zoom and/or requires the use of specific equipment or software, such as a professional camera, access to a particular software application, a webcam, and/or headset with microphone, please list those items below in the bulleted section.)**

Technical requirements for completing University of Iowa Distance and Online Education classes include:

* Student-provided personal computer.
* The use of a **webcam and a headset with microphone** is recommended when attending virtual meetings and may be required in some courses.
* Computer with reliable Internet access. A wired Ethernet connection to the internet is very strongly suggested. Wireless and cellphone data connections may experience connection problems. Android and iOS operating systems are not fully supported at this time. See specific requirements on the [Distance and Online Education Technical Support](https://distance.uiowa.edu/learning-online/technical-support) page.
* While tablets, smartphones and other mobile devices may allow for some completion of coursework, they are not guaranteed to work in all areas. Please ensure you have a Windows or Mac based computer available to complete coursework in the event your selected mobile device does not meet the needs of the course.

Students who need assistive technologies will have different computer and technology requirements. Please check with [Student Disability Services](https://sds.studentlife.uiowa.edu/) to determine the requirements for the specific technologies needed to support your online classes.

Need help with Zoom, ICON, UICapture (Panopto), or your HawkID? Please contact the [ITS Helpdesk](mailto:ITS%20Help%20Desk%20%3cits-helpdesk@uiowa.edu%3e) (319 384-HELP).

## Required Textbook/Media

**Instructors: Add your required and/or optional textbook information below.**

* The following information is required by Federal Law regarding textbook information.
* If no textbook is required, please list appropriate content sources.
* You are responsible for contacting your department administrator with details regarding required and/or recommended books.

**If you are using ICON Direct**, documentation and online help are available at the [Order Tool Knowledge Base](https://resources.unizin.org/display/OT), or you can contact the [ITS Help Desk](https://its.uiowa.edu/contact) with questions. You should replace the note below regarding students purchasing textbook(s) with information specific to ICON Direct. **See** [**https://teach.uiowa.edu/icon-direct/best-practices**](https://teach.uiowa.edu/icon-direct/best-practices) **for sample syllabus language.**

The **required textbook(s)** for this course are:

* Title
* ISBN
* Author
* Publisher
* Copyright Year
* Retail Price

**Note:** The required textbook(s) may be ordered from the vendor of your choice (e.g. Amazon) or from a local bookstore. **Exact editions are required**.

## Grading Criteria

**Instructors: Replace example below with your content and remove what is not applicable.**

Final course grades will be assessed based on the student’s performance in the following items:

|  |  |  |
| --- | --- | --- |
| Graded Item | Points | % of final grade |
| 11 Online Quizzes | 120 | 20% |
| 5 Application Assignments | 90 | 15% |
| 6 Discussion Forums | 120 | 20% |
| 4 Online Exams | 270 | 45% |
| Total Points: | 600 | 100% |

Final course grades will be assigned as follows:

A to A- = 100 – 90%

B+ to B- = 89 – 80%

C+ to C- = 79 – 70%

D+ to D- = 69 – 60%

F = below 60%

## Course Learning Activities

**Instructors: Replace example below with your content and remove what is not applicable.**

To successfully complete this course, students will

* Read assigned chapters.
* Read assigned reading journals.
* Watch recorded lectures.
* Watch additional media.
* Participate in discussion topics.
* Participate in assigned group projects.
* Complete quizzes and exams.
* Complete the project reflection.

Details for learning activities can be found in each module in the “Course Calendar” section below.

## Course Assessment

**Instructors: Replace example below with your content and remove what is not applicable.**

**Quizzes (11):**

There will be eleven online quizzes covering material from the lectures and assignments. Each quiz is worth 10 points and consists of ten multiple choice, matching, and/or short answer questions. Students will have 10 minutes to complete each quiz via ICON (“Quizzes” page). Due dates are listed in the course calendar.

**Application Assignments (5):**

Students are required to complete and submit 5 application assignments. These are intended to… and require students…. Each assignment is worth 10 points and should be submitted electronically via the ICON “Assignments” page.

**Online Discussions (6):**

Students will participate in six online discussion activities. Discussions will be based on questions from the instructor relevant to the workbook tutorials and assignments, lectures, and demonstration videos. Students will answer instructor questions and then discuss the questions with classmates. See the “Course Calendar” for posting deadlines. Participation in each online discussion is worth 10 points toward the final grade.

**Exams (4):**

Another requirement of this course is the completion of four 75-minute online examinations (ICON) which are each worth 40 points and consist primarily of multiple-choice questions. Exam 1 will cover Chapters 1-5, Exam 2 will cover Chapters 6-9, Exam 3 will cover Chapters 10-12, and Exam 4 will cover Chapters 13-16. Exams consist of 40 multiple choice and true/false questions.

**Instructors: If you will require your students to use a proctor/proctoring tool for examinations, include sample syllabus language, which is** [**located here**](https://teachonline.uiowa.edu/services/exams/proctored-exams-portal/prepare-your-students#sample-syllabus-text-for-proctored-online-exams)**.**

## Course Policies

**Instructors: Replace example below with your practices and remove what is not applicable.**

Students taking Distance and Online Education courses at the University of Iowa are entitled and held to the same student rights and responsibilities as on campus students; see [Distance and Online Education Academic Policies](https://distance.uiowa.edu/policies). The following policies apply to students registered in this online course.

**Communications:** Students can expect to receive weekly communications from the instructor (via course “Announcements”). You can expect to receive responses to your inquiries within 24-48 hours.

**Assignment Format:** Add (This section should include general formatting and citation requirements applicable to most assignments/course work.)

**Due Dates and Missed Deadlines:** Add

**Netiquette:**The term “netiquette” refers to the do’s and don’ts of online communication.As it applies to this online course, it is our expectation that you will communicate effectively and respectfully with each other, the instructors, and our guest speakers.[Follow this link to learn more about The Core Rules of Netiquette](http://www.albion.com/netiquette/corerules.html).

## College Policies

**Instructors: The example provided below is for courses offered by the College of Liberal Arts and Sciences. Ensure content listed below reflects the collegiate policies relevant to your course. Update College academic policies link as needed.**

**Course Home:** For Undergraduate Courses: The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the add and drop deadlines, the “second-grade only” option (SGO), academic misconduct policies, and other undergraduate policies and procedures. Other UI colleges may have different policies. For Graduate Courses: The College of Liberal Arts and Sciences (CLAS) is the home of this course, and CLAS governs the policies and procedures for its courses. Graduate students, however, must adhere to the [academic deadlines set by the Graduate College](https://grad.uiowa.edu/academics/deadlines).

**Instructors: Please provide guidance on particular academic honesty policies in your course, such as the role of collaboration with other classmates on homework assignments and exams, using internet study services and exam review tools,** [***use and misuse of AI tools***](https://teach.its.uiowa.edu/artificial-intelligence-tools-and-teaching)**, etc.**

**Academic Honesty and Misconduct:** All students in CLAS courses are expected to abide by the [CLAS Code of Academic Honesty](https://clas.uiowa.edu/students/handbook/academic-fraud-honor-code). Undergraduate academic misconduct must be reported by instructors to CLAS according to [these procedures](https://clas.uiowa.edu/faculty/undergraduate-teaching-policies-resources/academic-misconduct). Graduate academic misconduct must be reported to the Graduate College according to Section F of the [Graduate College Manual](https://grad.uiowa.edu/academics/manual/academic-program/section-iv-academic-standing-probation-and-dismissal).

**Student Complaints:** Students with a complaint about a grade or a related matter should first discuss the situation with the instructor and/or the course supervisor (if applicable), and finally with the Director or Chair of the school, department, or program offering the course.

Undergraduate students should contact [CLAS Undergraduate Programs](https://clas.uiowa.edu/students/handbook/student-rights-responsibilities#rights) for support when the matter is not resolved at the previous level. Graduate students should contact the CLAS [Associate Dean for Graduate Education](https://clas.uiowa.edu/deans-office/christine-getz) and Outreach and Engagement when additional support is needed.

**Drop Deadline for this Course:** You may drop an individual course before the deadline; after this deadline you will need collegiate approval. You can look up the [drop deadline for this course](https://registrar.uiowa.edu/course-deadlines) here. When you drop a course, a “W” will appear on your transcript. The mark of “W” is a neutral mark that does not affect your GPA. Directions for adding or dropping a course and other registration changes can be found on the [Registrar’s website](https://registrar.uiowa.edu/change-registration-myui). Undergraduate students can find policies on dropping CLAS courses[here](https://clas.uiowa.edu/students/students-academic-policies/registration-policies#dropping)**.** Graduate students should adhere to the [academic deadlines](https://grad.uiowa.edu/academics/deadlines) and policies set by the Graduate College.

**Communication (UI Email):** Students are responsible for all official correspondences sent to their UI email address (uiowa.edu) and must use this address for any communication with instructors or staff in the UI community. For the privacy and the protection of student records, UI faculty and staff can only correspond with UI email addresses.

## University Policies

**Free Speech and Expression:** The University of Iowa supports and upholds the First Amendment protection of freedom of speech and the principles of academic and artistic freedom. We are committed to open inquiry, vigorous debate, and creative expression inside and outside of the classroom. Visit the [Free Speech at Iowa website](https://freespeech.uiowa.edu/) for more information on the university’s policies on free speech and academic freedom.

**Accommodations for Students with Disabilities:** The university is committed to providing an educational experience that is accessible to all students. If a student has a diagnosed disability or other disabling condition that may impact the student’s ability to complete the course requirements as stated in the syllabus, the student may seek accommodations through [Student Disability Services](https://sds.studentlife.uiowa.edu/students/) (SDS). SDS is responsible for making Letters of Accommodation (LOA) available to the student. The student must provide a LOA to the instructor as early in the semester as possible, but requests not made at least two weeks prior to the scheduled activity for which an accommodation is sought may not be accommodated. The LOA will specify what reasonable course accommodations the student is eligible for and those the instructor should provide. Additional information can be found on the [SDS website](https://sds.studentlife.uiowa.edu/students/apply).

**Absences for Religious Holy Days:** The university is prepared to make reasonable accommodations for students whose religious holy days coincide with their classroom assignments, test schedules, and classroom attendance expectations. Students must notify their instructors in writing of any such Religious Holy Day conflicts or absences within the first few days of the semester or session, and no later than the third week of the semester. If the conflict or absence will occur within the first three weeks of the semester, the student should notify the instructor as soon as possible. See [Policy Manual 8.2 Absences for Religious Holy Days](https://opsmanual.uiowa.edu/students/absences-class) for additional information.

**Classroom Expectations:** Students are expected to comply with University policies regarding appropriate classroom behavior as outlined in the [Code of Student Life](https://dos.uiowa.edu/policies/code-of-student-life/). While students have the right to express themselves and participate freely in class, it is expected that students will behave with the same level of courtesy and respect in the virtual class setting (whether asynchronous or synchronous) as they would in an in-person classroom. Failure to follow behavior expectations as outlined in the [Code of Student Life](https://dos.uiowa.edu/policies/code-of-student-life/) may be addressed by the instructor and may also result in discipline under the [Code of Student Life](https://dos.uiowa.edu/policies/code-of-student-life/) policies governing E.5 Disruptive Behavior or E.6 Failure to Comply with University Directive.

**Non-Discrimination Statement:**The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy (including childbirth and related conditions), disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, or associational preferences. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Senior Director, [Office of Civil Rights Compliance](https://diversity.uiowa.edu/daod/ocrc), the University of Iowa, 202 Jessup Hall, Iowa City, IA 52242-1316, 319-335-0705, [daod-ocrc@uiowa.edu](mailto:daod-ocrc@uiowa.edu). Although not required, students have the option to share their pronouns and chosen/preferred names in class and through [MyUI](https://myui.uiowa.edu/my-ui/home.page). Instructors and advisors can find information about a student's chosen/preferred name in MyUI.

**Sexual Harassment/Sexual Misconduct and Supportive Measures:**The University of Iowa prohibits all forms of sexual harassment, sexual misconduct, and related retaliation. The [Policy on Sexual Harassment and Sexual Misconduct](https://opsmanual.uiowa.edu/community-policies/interim-policy-sexual-harassment-and-sexual-misconduct) governs actions by students, faculty, staff and visitors. Incidents of sexual harassment or sexual misconduct can be reported to the [Office of Civil Rights Compliance](https://diversity.uiowa.edu/report/report-problem) or to the [Department of Campus Safety](https://safety.uiowa.edu/). Students impacted by sexual harassment or sexual misconduct may be eligible for academic supportive measures and can learn more by [contacting the Office of Civil Rights Compliance](mailto:oie-tixge@uiowa.edu). Information about confidential resources and videos explaining these resources can be found on the [Division of Access, Opportunity, and Diversity website](https://diversity.uiowa.edu/resources/sexual-harassment-misconduct-resources).

**Conflict Resolution:** The Office of the Ombudsperson is a confidential, impartial, informal, and independent resource for any member of the university community with a problem or concern. The Office of the Ombudsperson offers a safe place to discuss conflicts or concerns. Students are encouraged to reach out for assistance. The office will brainstorm with students to help identify options, answer any questions, and provide referrals to other offices as appropriate. More information about the Office of the Ombudsperson, including how to schedule an appointment, can be found at <https://ombudsperson.org.uiowa.edu/>.

**Mental Health:**Students are encouraged to be mindful of their mental health and seek help as a preventive measure or if feeling overwhelmed and/or struggling to meet course expectations. Students are encouraged to talk to their instructor for assistance with specific class-related concerns. For additional support and counseling, students are encouraged to contact University Counseling Service (UCS). Information about UCS, including resources and how to schedule an appointment, can be found at [counseling.uiowa.edu](http://counseling.uiowa.edu/). Find out more about UI mental health services at: [mentalhealth.uiowa.edu](http://mentalhealth.uiowa.edu/).

**Basic Needs and Student Support:** It can be difficult to maintain focus and be present if you are experiencing challenges with meeting basic needs or navigating personal crisis situations. The Office of the Dean of Students can help. Contact us for one-on-one support, identifying options, and to locate and access basic needs resources (such as food, rent, childcare, etc.). Student Care and Assistance: 132 IMU, [dos-assistance@uiowa.edu](mailto:dos-assistance@uiowa.edu), or 319-335-1162 and more info: [dos.uiowa.edu/assistance](https://dos.uiowa.edu/assistance)

Basic Needs info: [basicneeds.uiowa.edu/  
basicneeds.uiowa.edu/food-pantry](https://basicneeds.uiowa.edu/)  
[basicneeds.uiowa.edu/clothing-closet](https://basicneeds.uiowa.edu/)

**Class Recordings:** Some of the sessions in this course will be recorded or live-streamed. Such recordings/streaming will only be available to students registered for this class. These recordings are the intellectual property of the instructor and they may not be shared or reproduced without the explicit, written consent of the instructor. Further, students may not share these sessions with those not in the class or upload them to any other online environment. Doing so would be a breach of the Code of Student Conduct, and, in some cases, a violation of state and federal law, including the Federal Education Rights and Privacy Act (FERPA).

The unauthorized video or audio recording of academic activities (e.g., lectures, course discussions, office hours, etc.) by a student is prohibited. Students with a reasonable accommodation for recording approved by Student Disability Services should notify each instructor and provide the Letter of Accommodation prior to using the accommodation. A student may record classroom activities with prior written permission from the instructor and notice to other students in the class that audio or video recording may occur. Any and all classroom recording must be for personal academic use only. The distribution, sharing, sale, or posting of recordings on the internet (including social media), in whole or in part, is prohibited and doing so may be a violation of the Code of Student Life and/or state or federal privacy, copyright, or other laws.

**Absences from Class:** University regulations require that students be allowed to make up examinations which have been missed due to illness, religious holy days, military service obligations, including service-related medical appointments, military service obligations, including service-related medical appointments, jury duty, or other unavoidable circumstances or other university-sponsored activities. Students should work with their instructor regarding making up other missed work, such as assignments, quizzes, and classroom attendance.

**Absences for Military Service Obligations:** Students absent from class or class-related requirements due to U.S. veteran or U.S. military service obligations (including military service–related medical appointments, military orders, and National Guard Service obligations) shall be excused without any grading adjustment or other penalty. Instructors shall make reasonable accommodations to allow students to make up, without penalty, tests and assignments they missed because of veteran or military service obligations. Reasonable accommodations may include making up missed work following the service obligation; completing work in advance; completing an equivalent assignment; or waiver of the assignment without penalty. In all instances, students bear the responsibility to communicate with their instructors about such veteran or military service obligations, to meet course expectations and requirements.

## Course Calendar

**Instructors: The course calendar below is organized under the assumption that the time allotted per module is one week. This may not be the case for every course, especially for courses taught during the summer session when multiple modules might be covered in a single week.**

**To edit the calendar below, begin by replacing the title and dates for each module. Continue your editing process by replacing the example content with the learning objectives, learning activities, and assessments you identified for each module.**

This online course is organized within a structure of scheduled course work (see weekly calendar below). Although you are not required to meet in a classroom, we will progress through the course materials as a class. For this reason, you must manage your time effectively to complete the assigned coursework according to the firm due dates listed in the calendar below.

|  |  |  |
| --- | --- | --- |
| **Learning Objectives** | **Learning Activities** | **Assessments** |
| **Week 1 | Module 1: Title** (August 26-August 30­­­) | | |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # | **Assessment/Assignments**   * **Student Introductions**: Due ##/## * **Application Activity #1:** Due ##/## * **Weekly Quiz:** Due by ##/## |  |
| **Week 2 | Module #:** **Title** (Date Range) | | |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/# * **Weekly Quiz**: Due by 08/# |  |
| **Week 3 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 4 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 5 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 6 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 7 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 8 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 9 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 10 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 11 | Module #: Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 12 | Module #: Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 13 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 14 | Module #:** **Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Week 15 | Module #: Title** (Date Range) | | |  |
| **Learning Objectives**   * Add learning objectives for this week | **Learning Activities**   * **Watch** Lecture # 3 (posted on the course site under “Modules” > “Module #”) * **Read** Chapter # 3 | **Assessment/Assignments**   * **Student Introductions:** Due 08/# * **Application Activity #1:** Due 08/#   **Weekly Quiz**: Due by 08/# |  |
| **Final Examination Day (Date)** | | |  |