Instructor Checklist for Zoom Meetings

CVCTEM CHECK	a Hadata samuutan undata vaur asmantar and 7aam aaftuur-
SYSTEM CHECK	 Update computer: update your computer and Zoom software. Check Zoom Meeting Settings to make sure all the tools/functions you plan to use (i.e. breakout, annotation, file transferetc.) have been enabled. Upload a picture of yourself to the Zoom account profile if you like.
BEFORE EACH MEETING	 Prepare an agenda for class (i.e. via PowerPoint) – include equipment check on first screen (download sample PowerPoint here). Printed class list for tracking attendance or to take notes. Cleanup desktop/computer: hide/close anything you don't want students to see (e.g. ICON Grades, personal files) when you share your computer screen. Connect headset/webcam to computer and close unneeded programs that may be running in the background (e.g. Skype for Business). Open any documents or web pages you want to share during class, then minimize windows until you need them. Join meeting about 10-15 minutes early.
LOGIN	 Login via the ICON course site to ensure you are recognized as host in the meeting. Launch agenda or equipment check PowerPoint and share computer screen so students will see it when they arrive. Check audio/video while waiting for students to arrive. Optional: join meeting as a participant using a private browser window so you can see what students see.
THINGS TO DO IN FIRST CLASS	 Go over tech info: remind students to check equipment before each class and point to the tech support contact info on the Zoom page in ICON. Class overview: go over syllabus, general class structure/format, objectives or general goals for Zoom meetings (e.g. lectures, discussions, group projectsetc.). Classroom protocol: go over your preference for classroom behavior and etiquette, e.g. Suggest students mute cell phones, choose quiet/private locationetc. to avoid interruption. Do you prefer students to turn on/off their camera? What should they do if they need to step away (i.e. for a glass of water)? Should students communicate or respond to questions using chat and/or voice or both? When someone wants to speak/ask a question, should they use the "raise hand" function and wait for you to call on them, or should they just jump in? Ice breaker activity: have students take turns unmuting their mic, connecting their webcam, and introducing themselves (i.e. what's their major, favorite sports etc.). Practice breakout session with a fun/simple group activity, e.g. a game of trivia (you can send file via File Transfer in Chat).

Distance and Online Education (https://teachonline.uiowa.edu/resources)